

AL-FARABI KAZAKH NATIONAL UNIVERSITY

Faculty of Philology

Department of Foreign languages

Foreign Language Final Examination Program

for students majoring in:

Space Engineering and Technology-6B07111

Actuarial mathematics-

Mathematics- 6B05402

Mechanics-6B05403

Code IYa 1105, «Foreign Language» ID 50

Study Program Themes

Module 1-Work

Bachelor's degree program

1. Unit 7A. Don't argue!

Grammar: past modals: must, might, may, should, can't, could, can't + have, etc.; would rather

Vocabulary: Verbs often confused

Reading: Stereotypes about men and women

2. Unit 7A. Don't argue!

Course – 1

Grammar: past modals: must, might, may, should, can't, could, can't + have, etc.; would rather

Semester – 2

Vocabulary: men women

Number of credits – 5

Speaking: Debates

3. Unit 7B. Actors acting

Grammar: verbs of the senses

Vocabulary: the body, quiet

Reading: Gesture

Listening: gesture psychology

Speaking: Debates

Module 6-Food and Health

4. Unit 6A. Beat the rubber

Grammar: the passive (all forms); it is said and the subjunctive that ... he is thought to ... etc.

Vocabulary: have something done; quizzes; crime and punishment

Reading: and Speaking: a radio programme about houses in

types of houses (rural area and urban area) Burglars

Writing: Modern apartment

Speaking: comparing apartments using active vocabulary

5. Unit 6B. Breaking news

Grammar: reported speech structures; reporting verbs

Vocabulary: accidents

Reading: headlines from two news stories

Listening: Love at first bite

6. Unit 6B. Breaking news

Almaty, 2025

**Foreign Language Final Examination Program
for students majoring in Biological engineering 6BO5101**

The aim of foreign language instruction is: to form the improvement of knowledge of foreign language communicative competence. The main methods of speech skills and foreign language communication skills are considered as a basis for the development of communicative competence; implementation of acquired speech skills in the process of searching, selecting and using material in English.

Expected Learning Outcomes

Reading: Can demonstrate understanding of the main points in texts of Upper-intermediate level on familiar and unfamiliar topics to a satisfactory level of comprehension;

Writing: Can write about a variety of familiar subjects well enough for others to understand the text;

Listening: Can demonstrate understanding of main ideas and some details of straight forward factual information in clear standard speech;

Speaking: Can enter unprepared into conversations on familiar topics. Can give and seek personal opinions when discussing various topics.

The final exam is a comprehensive assessment that will thoroughly evaluate the students' knowledge of the grammar and vocabulary covered throughout the course. It is designed to test not only the students' ability to recall specific language rules but also their capacity to apply those rules in a variety of contexts. This exam will focus on understanding of advanced language structures, such as complex sentence formations, verb tenses, modals, and various grammatical forms, ensuring that they can use them accurately and fluently.

Study Program Themes

Module 1. Work

Модуль 5. Art

1. Don't argue!

Grammar: past modals: must, might/ may should, can't, couldn't + have, etc.; would rather

Vocabulary: Verbs often confused

Reading: Stereotypes about men and women

2 Unit 7A. Don't argue!

Grammar: past modals: must, might/ may should, can't, couldn't + have, etc.; would rather

Vocabulary: men/women

Speaking: Debates

3. Unit 7B. Actors acting

Grammar: verbs of the senses

Vocabulary: the body, quizlet

Reading: Gesture

Listening: gesture psychology

Speaking: Debates

Module 6-Food and Health

4. Unit 8A. Beat the robbers ...

Grammar: the passive (all forms); it is said and the burglars that ... , he is thought to ... , etc.;

Vocabulary: have something done/ quizzlet/ crime and punishment

Listening and Speaking: a radio programme about houses in

Types of houses (rural area and urban area) /Burglars

Video: Modern apartment

Speaking: comparing apartments using active vocabulary

5. Unit 8B. Breaking news

Grammar: reported speech sentences; reporting verbs

Vocabulary: the media

Reading: headlines from two more stories

Listening: Love at first bite

6 Unit 8B. Breaking news

Grammar: reported speech sentences; reporting verbs

Vocabulary: Work/Stress

Writing: a fifty-word story

7. Unit 9A.

Grammar: third conditionals;

Vocabulary: adjectives, adverbs/ Quizzlet

Reading: The ticket inspector

Listening: Encounters

8. Revision of modules 5 and 6

Module 7 – Civilizations and Science

9. File 9A.

Grammar and vocabulary: quantifiers / electronic devices

Pronunciation: ough and augh

Listening: Radio Breakfast Show

10. Unit 9B Truth and lies

Grammar and vocabulary: clauses of contrast and purpose; whatever, whenever, etc. / Quizzlet

Vocabulary: advertising, business

Speaking: Great British vs Kazakh Design icons

11. Unit 9 B Megacities

Grammar and: uncountable and plural nouns

Vocabulary: word building: prefixes and suffixes

Speaking: ADVERTS OF ALL TIME

Listening: Interview with retired police officer

Module 8 – Education

12. Unit 10 A The dark side of the moon

Grammar: quantifiers: all, every, both, etc.

Vocabulary: science

Reading: Facts or myths

13. Unit 10 B The power of words

Grammar and vocabulary: articles / Quizzlet: collocation: word pairs

Speaking: Have you ever had to make a speech or give a talk or presentation in front of a lot of people?

14. Units 10 B. The power of words

Grammar and vocabulary: auxiliary verbs / main verbs/ Quizzlet

Speaking: Debates: Globalization has only advantages rather than disadvantages

15. Test preparation

Vocabulary: Quizlet

List of recommended sources.

Main literature:

1. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. English File Student's Book. Upper-intermediate. 4th edition, Oxford University Press 2014.

2. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. English File Work Book. Upper-intermediate. 4th edition, Oxford University Press 2014.

3. R. Murphy. English grammar in Use. Cambridge University Press. 2020

Additional learning resources:

1. K. Redman Vocabulary in Use Cambridge University Press. 2019

2. Tina Karlsoff Carver, Sandra Douglas Fotinos, A conversation book. English in Everyday life. The 4th edition, 2019. Longman

3. Hewings, M., English Grammar in Use: Advanced"(2019)

4. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. English File Student's Book. Upper-intermediate. 4th edition, Oxford University Press 2019.

5. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. English File Work Book. Upper-intermediate. 4th edition, Oxford University Press 2019.

Internet resources

Collins Cobuild Online Dictionary <https://www.collinsdictionary.com/>

BBC Learning English - Advanced Section

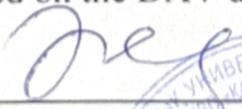
(<https://www.bbc.co.uk/learningenglish/english/course/advanced>)

TED Talks (<https://www.ted.com/talks>)

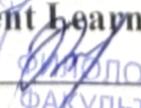
METHODOLOGICAL INSTRUCTIONS FOR COMPLETING THE FINAL CONTROL TASK: TESTING

- 2.1. Exam form: Testing. Platform: IS Univer. The exam format is synchronous online.
- 2.2. The purpose of testing: to demonstrate the learning results and competencies acquired during the study of the discipline.
- 2.3. Regulations for the examination.
- 2.3.1. IMPORTANT – the exam is conducted according to a schedule that should be known to the student teachers in advance.
- 2.3.2. Examination testing is carried out only on the official information and educational platforms of the university: in ISUniver.
- 2.3.3. It is PROHIBITED to conduct exam testing on external services (Google / Microsoft Forms, Kahoot, Quizlet, etc.). External services can be used during ongoing classes, but not for the exam.
- 2.4. Duration of testing:
ISUniver – 90 minutes for 40 questions.
- 2.5. Control of testing – online proctoring.
Proctoring technology(eng. “proctor” – control the progress of the exam). Proctors, as in a regular exam in the classroom, control that the examinees pass the tests honestly: they complete the tasks independently and do not use additional materials. Both a specialist (face-to-face proctoring) and a program that controls the examinee’s desktop, the number of faces in the frame, extraneous sounds or voices, and even eye movements (cyberproctoring) can monitor an online exam in real time via a webcam. A type of mixed proctoring is often used: a video recording of the exam with comments from the program is additionally viewed by a person and a person decides whether any violations actually occurred.
- 2.5.1. During the exam, students are PROHIBITED from carrying and/or using cheat sheets, cell phones, smart watches and other technical and other means that can be used for unauthorized access for auxiliary information.
- 2.5.2. In the absence of a valid reason, failure for appear to the exam is assessed as an “F” grade.
- 2.5.3. If a student violates one or more of this points, a certificate of cancellation of the examination work (hereinafter referred to as a Certificate) is filled out and a grade of “F” (“unsatisfactory”) is given for the discipline.
- 2.5.4. For repeated violation of these Rules during the exam, the student is presented for consideration by the Faculty Council on Ethics.
- 2.5.5. All violations during the exams are recorded in the student’s transcript.
3. Grading policy.
- 3.1.1 At the end of the testing time, the teacher evaluates the summary report with the students’ results and saves the scores on the test sheet.
In the Univer IS, points are automatically transferred to the attestation sheet. Before saving, carefully check that all students have scored points. Do NOT save the sheet without checking the completion of the points. Save the verified sheet.
Time for assigning points is up to 48 hours.
It is possible to revise the duration based on the DAV decision.

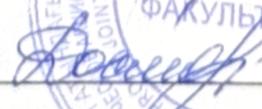
Acting Dean _____


B.U. Djoldasbekova

Chair of the Academic Teaching and Department Learning on
Quality _____


A.A. Akkuzova

Acting Head of Department _____


D.Zh. Dosmagambetova

Lecturer _____


N.B. Mombekova

